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David Marshall* (dmarshall@monmouth.edu). *The role of content in countering math anxiety*. Preliminary report.

We present a successful strategy for choosing content for courses with a traditionally high proportion of mathematically anxious students. Course content, tailored to the instructor's abilities and interests, can greatly affect student attitudes towards mathematics. As examples, we discuss the success of applying this strategy in freshman survey courses, and the difficulties in applying the strategy to content courses for future elementary school teachers. (Received September 28, 2005)