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Using Standards-Based Instruction and Assessment to Reach Anxious, Reluctant, and

Under-Prepared Math Students. Preliminary report.

Standards-based education models can be used to alleviate math anxiety in the under-prepared student. This presentation outlines a revolutionary teaching and assessment system that was successfully developed and tested in a suburban California high school. The audience will gain a detailed understanding of how the results can be replicated "back home." (Received September 28, 2005)