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Homer S. White* (hwhite0@georgetowncollege.edu), Department of Mathematics, Georgetown College, 400 East College Street, Georgetown, KY 40324. *An Exploration of Indian Upapatti (Proof) in Nīlakaṇṭha Somayājīn*. Preliminary report.

It is now quite widely understood that the mathematicians of classical India were concerned not merely with the enunciation of computational procedures, but also with demonstrating and understanding them properly. Nevertheless there is much to be learned about how their views of what constitutes a proof (*upapatti* or *yukti*), and of the role of proof in mathematical practice, varied over time and from one author to another. We will conduct an initial exploration of these questions through a close reading of several proof-discussions in the commentarial treatise *Āryabhaṭīyabhāṣya* of Nīlakaṇṭha Somayājīn, a leading mathematician of the 15th-16th Century Keralese School. (Received August 29, 2006)