

1023-E1-1552 **Lee Lorch*** (lorch@mathstat.yorku.ca), Mathematics and Statistics, 4700 Keele St., Toronto, Ontario M3J 1P3, Canada. *From the Perspective of Lee Lorch.*

Curriculum, in addition to preparation for modern developments and applications, should provide information about contributions emanating from minorities and women (including names from these groups) and from countries of historical ancestry, for example, Claudia Zaslavsky's "Africa Counts," the writings of Paulus Gerdes, etc. A general course on the history of mathematics could provide this information or it could be included in other content courses. Moreover, the teacher should be active outside the classroom in support of the struggles against racism and sexism and have social contact with the students, thereby earning their confidence which leads students to a greater desire to perform well. For those proceeding to graduate school, it is important to select places where there are sympathetic colleagues willing to support them (not necessarily financially). Reference will be made to the articles SCIENCE, v.114, Aug 10, 1951, pp. 161-162, and "Lee Lorch at Fisk," by V. M. Mayes, AMER. MATH. MONTHLY, v. 83, 1976, pp. 708-711, both of which are available on line. (Received September 26, 2006)