Saint Joseph’s University, a small liberal arts school, implemented a Capstone course for the mathematics major beginning in the spring of 2007. It was a required course for all seniors, although certain students were exempt such as those doing a year-long honors research project. The course was successful in meeting its objective of providing a learning experience where students could synthesize material from their previous 7 semesters. However, for purely practical reasons, we decided in the fall of 2010 to remove the Capstone course from our program. Requiring the Capstone course had the unintended consequence of limiting the electives we could offer our sophomores and juniors. While we believe that the course served our seniors well, we could not justify keeping it. This talk will go into more detail about our approach to the Capstone course and the reasons we stopped offering it. (Received September 01, 2011)