When teaching Elementary Statistics we often desire to create students who are both consumers and producers of statistics. A project called a “Statistics Scrapbook” is an attempt to allow students an opportunity to do just that throughout the semester. Students are required to create entries that either examine and evaluate statistics they encounter in the world, or that collect data and use statistics to make an informed decision about a question of interest. We will discuss the implementation of this project including objectives, activities leading into this course project, how the project has matured, and evaluation. Additionally, we will present some samples of student entries. (Received September 20, 2011)