Project NExT (New Experiences in Teaching) is the MAA’s professional development program for new and recent Ph.D. s in the mathematical sciences. It addresses all aspects of an academic career: improving the teaching and learning of mathematics; engaging in research and scholarship; and participating in professional activities. Since its inception in 1994, Project NExT has helped over 1300 new faculty to make the transition from graduate student to faculty member. In addition to outlining the origins, development, and impact of Project NExT, we will discuss some of the challenges posed by the task of writing descriptively and accurately about an activity in which one has been a major participant, and we will reflect upon the competing claims of “memoir” and “history.” (Received September 21, 2011)