Middle School teachers participated in a two-year externally funded grant and the second year of the grant focused on creating multiple-choice assessments similar to state required assessments students complete every April.

Teachers were presented with research-based recommendations for creating multiple choice test items and in groups of six created test items for their grade level. Each teacher administered the test prior to teaching a specified unit and based on data from the test, decisions were made on instruction. At the end of the unit, the same test was used as a posttest. A discussion of the results of this project will be shared with participants.

Participants will have the opportunity to create assessment items using the information presented. (Received September 02, 2011)