

1086-AH-1058      **Gerald B. Folland\*** (folland@uw.edu). *Mathematics, Meaning, and Misunderstanding.*

Mathematicians develop habits of thought and employ ways of expressing their ideas that are not always shared by others who wish to learn mathematics or use mathematics in their own disciplines. We shall comment on various aspects of this phenomenon and the (often amusing) pitfalls it creates for effective communication. (Received September 18, 2012)