In my real analysis course, one of my goals is for students to hone their proof writing skills. One of the techniques I use to achieve this goal is peer review. In this talk, I will discuss some of the activities that I have done in class and assignments given for outside of class, including typing proofs and having students critique them in groups, partner proofs, and reviewing proofs in pairs before turning them in for a grade. I will also comment on the effectiveness of these activities. (Received September 25, 2012)