Sarah E. Wright* (swright@holycross.edu), Worcester, MA 01610. Using a Modified Moore Method to Improve Communication. Preliminary report.

This talk will explore the benefits of IBL methods on students’ communication skills in a calculus class. The focus will be on oral communication, but we include ideas to maintain clear goals and standards for good mathematical writing. It is predictable that a student centered course that forces students to express their ideas orally to the class would improve these skills. A more surprising outcome seems to be the students’ ability to ask clear, concise questions, and patiently answer questions from their peers. (Received September 25, 2012)