Patricia Hale* (phale@csupomona.edu), Cal Poly Pomona, Department of Mathematics and Statistics, Pomona, CA 91768. Using Large Surfaces to Enhance Students’ Communication Skills.

Having students do group-work on large surfaces (blackboard or large paper taped to the walls) provides students the opportunity to communicate with each other both verbally and in writing. Examples will be presented of utilizing this type of group-work in a wide range of courses. In this classroom setting, spontaneous student presentations to the class frequently occur and students’ general communication skills improve. Further, students’ writing skills significantly improve as they are required to submit solutions, with complete explanations, to the problems that they worked on in class. (Received September 26, 2012)