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**Julie C Beier\*** ([beier\\_jc@mercer.edu](mailto:beier_jc@mercer.edu)), Mercer University, Department of Mathematics, 1400 Coleman Avenue, Macon, GA 31207. *Scaffolding Writing in the Mathematics Classroom.*

Writing in mathematics is different than writing in other disciplines and often students are expected to learn this process through observation. As educators we can help students greatly improve written communication by scaffolding the writing process either in an assignment or across a semester. We will discuss the basic ideas of scaffolding, present several examples of ways to support writing through small and large tasks in classes for mathematics majors, and explore how to add effective structure to an existing writing assignment. (Received September 06, 2012)