One of my major concerns about helping my students learn to construct well written proofs is that students submit each proof only once and never attempt to revise their writing. This is a major contrast with most other courses which teach good writing techniques to students!

In this talk, we will discuss how to use a course blog to allow students to revise their proofs as they learn to be good mathematical writers. I will share some experiences about assignment structure and student response to using a blog in my abstract algebra course. (Received September 12, 2012)