At the University of Wisconsin-La Crosse, students are at the core of our Murphy Learning Center model. Our model begins with a need for a centralized Learning Center. The students brought a proposal called Academic Initiatives to the administration and voted to increase their fees to fund, among other resources, an integrated Math, Science, and Writing Learning Center, more tutors, and a Learning Center Director. Each year, the Learning Center Director must present a new budget to a student run organization, which decides on the future budget.

The Learning Center employs students to serve as tutors and peer instructors for general education courses. The Learning Center focuses on student success, whether it be an incoming freshman student learning the differences between high school and college mathematics or a tutor preparing for graduate school gaining experience as a peer instructor.

This presentation will further explore how the Murphy Learning Center is a learning community of students, by the students, for the students. (Received September 25, 2012)