This session will focus on well tested strategies for recruiting qualified tutors and engaging faculty in supporting your Learning Center. Faculty-led walk-in tutoring and class assistants are key components in our program at Southern NH University. We have recently added a math minor/major and the challenge of providing support for many new math courses was daunting. How would we continue to provide tutoring to struggling students in general education math courses and at the same time provide support for new upper level courses? Stories of our triumphs and struggles to continue to support all students will be shared. This session is appropriate for Learning Center professionals who are interested in developing a close partnership with math faculty and math faculty who wish to bring back ideas to their learning centers for supporting all students. (Received September 24, 2012)