In order to help prepare graduate students for academic faculty positions, the UC Irvine Mathematics Department recently created our Future Mathematics Faculty Program. This program gives our students an opportunity to 1) interact with faculty at a range of academic institution types, 2) improve their mathematical presentation skills, and 3) develop their teaching pedagogy training.

We have 8 local college partners who agree to host our graduate students to give a general audience colloquium talk in their mathematics department. The graduate students in our program work with a small faculty team in preparing engaging, accessible talks on their research or field. The students then have the opportunity to give this talk at several of our partner colleges. When visiting each school, the students have the opportunity to interact with the faculty and discuss the faculty worklife at that institution.

In addition to this talk experience, grad students are also given the opportunity to earn a "teaching certificate" by completing training activities in 5 areas of professional development in education.

In this talk we will discuss the logistics of these programs as well as the impact on our graduate student success in getting hired for and excelling in faculty positions. (Received September 26, 2012)