

1086-P1-2518 **Andrew J Miller*** (andrew.miller@belmont.edu). *Quantitative Reasoning through Consumer Finance*. Preliminary report.

Since 2009, I have been teaching an interdisciplinary, problem-based course called “Quantitative Literacy and Consumer Finance.” In this course, students learn quantitative and communication skills through the exploration of real-world scenarios in consumer finance. Students consider the mathematical, financial, political, legal, and social aspects of such issues as credit cards, payday lending, finance regulation, student loans, budgeting, and financial literacy curricula. In this presentation I will focus on a few of the student activities and highlight the quantitative reasoning skills addressed in each task. (Received September 25, 2012)