Many topics in calculus lend themselves well to tactile learning activities. These activities help keep students engaged while building understanding and mathematical intuition. I will discuss specific activities I have used in my calculus classes. Examples include using Play-Doh and floss to study volumes by slicing and using yarn and masking tape to create giant graphs of functions. I will discuss how I incorporated each activity into the class and I will present the written materials that accompanied each lesson. I will also review how the lessons went and provide student feedback on each activity. (Received September 14, 2012)