The NSF-funded UBM program at James Madison University required participating students enroll in interdisciplinary, quantitative biology courses (modeling and biometry) as well as participate in a bi-weekly seminar. In addition to basic presentations by participating faculty and students on the individual research projects, this seminar provides an opportunity to discuss issues relevant to the intersection of mathematics and biology that are not typically addressed in the curriculum of courses. This talk will discuss how we used this seminar setting to address issues such as career opportunities in math-biology, quantitative approaches in current literature, and ethical issues particularly relevant to interdisciplinary research. (Received September 25, 2012)