Paul C Fonstad* (pfonstad@franklincollege.edu), 101 Branigin Blvd., Franklin, IN 46131.

The Passport Project for an Interactive Classroom.

One of the keys in helping students who normally struggle in a math class succeed is encouraging them to work with their peers to overcome math challenges. Originally developed as an activity for reinforcing the processes for solving systems of linear equations, the passport project is an excellent tool for encouraging full classroom participation, peer tutoring, and teaching a wide variety of math concepts to a developmental class. (Received September 23, 2012)