The Pre-Service Teacher Task Study Project (PST-TSP) is a cross-site model where instructors of pre-service content and methods courses from different universities use Illustrative Mathematics as a way for their students to learn about the CCSSM. The project is flexible with respect to content and is designed to fit easily within existing courses. The purpose of the project is for pre-service teachers to gain experience with the Common Core by working through illustrative tasks, critiquing tasks written by others, and writing tasks and responding to feedback given by others.

The pre-service teachers are introduced to the Illustrative Mathematics professional community of educators to participate in and provide support as they become teachers.

We have piloted this program twice with about 100 students from 6 universities participating. This talk will share some details about the project and discuss ideas for the future. (Received September 18, 2013)