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The teaching of mathematics during the Fascism dictatorship through the lens of the educational journals.

The exam of some educational journals, such as the Bollettino di Matematica and Schola et Vita, will allow us to illustrate the main problems and debates on scientific education in Italy during the years 1923-1943. The choice of this particular lens of historiographic analysis will also permit us to establish if and to what extent the international partnerships and the circulation of information and materials concerning mathematical instruction survived, notwithstanding the oppressive restrictions imposed from the fascism dictatorship. (Received September 16, 2013)