Future secondary mathematics teachers need a focused capstone experience in their preparation that provides them opportunities to examine the mathematics they will teach from an advanced perspective (CBMS, 2001). To implement these recommendations, our department used the Common Core State Standards in Mathematics as a guide in developing the structure of a new capstone course for our teacher candidates. In this talk, I will offer commentary on the successes and challenges of such a model, as well as future plans. (Received September 13, 2013)