Some thoughts about teaching in the presence of technology and life.

Does the presence of ubiquitous, networked technology doom our goal of meaningful teaching? For that matter, do the demands of our (and our students’) lives, from competing classes to committee meetings, make that question moot? In this presentation I will discuss some of my own research (and “research”) into these questions, offering little in the way of concrete answers but perhaps providing some snippets of personal or collective wisdom that may shed light on what some answers may be. (Received September 11, 2013)