Some students ask good questions, others ask lame ones. Some students present their work clearly and concisely, others are like spilled water on the page or at the board. Helping students learn to ask good questions and present their work well can also develop their broader thinking skills. Along the way, they may gain a better understanding of mathematics. In this talk, I will discuss using Moodle to have students submit questions on assigned reading and two formats for student presentations. (Received September 15, 2013)