

1096-B5-1648      **Emma Smith Zbarsky\*** (smithzbarskye@wit.edu). *Using oral examinations to improve student learning.*

Over the past two years I have begun using individualized oral examinations near the end of the class as a significant component of student assessment in my courses. Such exams allow both the student and myself a chance to observe each student's competence with the material. For that last year, the oral exam has been an optional retake covering the same material as one of the written exams earlier in the course. Nearly every student opts to take the oral exam. Students generally show significant improvement when given the opportunity to show off the results of their study in person with the professor. Students have also commented that they appreciated the format of an oral examination as a study aide before the final exam. I shall present my data on student outcomes and student feedback regarding the oral examinations. (Received September 16, 2013)