Normally one chapter of calculus 2 is devoted to applications of the integral. I have never liked assessing this via traditional examination questions, because it requires students to memorize a range of formulas from assorted partner disciplines. As an alternative, I have students, in groups of two or three, choose which application they will present, and assign and grade homework from the class. The class then votes on which two applications will appear on the examination. I will discuss assorted features of the applications project, including my grading rubric, that make it work well. (Received September 10, 2013)