This year at Valparaiso University, a flipped classroom Faculty Learning Community (FLC) is underway with a plurality of its membership being mathematicians and 80% of the participants currently flipping their classrooms. An FLC is an interdisciplinary group of faculty who engage in an active, collaborative year-long program designed to enhance teaching and learning and with an emphasis on building community. The aim of this presentation is to discuss how the FLC is organized, what it has and hopes to accomplish (such as methods of assessing the effectiveness of flipped classrooms and producing a "start-up" guide for faculty wanting to flip a course) and to share anecdotes. (Received September 17, 2013)