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**Penny H. Dunham\*** (pdunham@muhlenberg.edu), 2400 Chew St., Mathematics and Computer Science Dept., Allentown, PA 18104. *The NCTM Oral History Project: Documenting Community Memory of Mathematics Education in the United States.*

In 1994, the National Council of Teachers of Mathematics (NCTM) established the Task Force on the History of Mathematics Education. Its principal charge was to consider how NCTM could best document the most important events in mathematics education in the latter half of the 20th century. Recommendations included expanding the permanent archives, publishing two books (a formal history and a reader of critical documents), and instituting an Oral History Project (OHP). In 1997-98, a committee created guidelines for the OHP, and in 2001 a new task force began planning, collecting, and processing oral history interviews to preserve the stories and experiences of leaders in the mathematics education community. As a member of that task force, I will describe how we organized and executed the OHP and will provide information on funding, interviewee selection, and interview preparation. Finally, I will address the outcomes of the OHP and the ways we processed, disseminated, and archived the oral histories. (Received July 26, 2013)