The history of mathematics course at the University of Central Florida was offered as a web course for the first time in the Fall semester of 2012.

The elimination of course lectures demanded a redesign of the class to incorporate primary and secondary reading and assessments to direct the student to an understanding of mathematics as an important element in the intellectual history of humankind.

This presentation will examine the issues of the design, decisions related to the course focus, and lessons learned. (Received September 17, 2013)