

1096-M5-551      **Andrew Cooper\*** ([andrew.cooper@math.ncsu.edu](mailto:andrew.cooper@math.ncsu.edu)), Box 8205, North Carolina State University, Raleigh, NC 27695. *Student Blogging in Major Courses*.

Student blogging has been used for a decade or more in college courses in fields ranging from anthropology to physics, but is not as widespread in mathematics. This talk will discuss blogging assignments I have used in undergraduate real analysis and transitions courses and assess some of their successes and pitfalls.

I will use sample student posts and comments to illustrate that a course blog can get students engaged with the course material in way that connects to the world around them, as well as enhance student understanding through low-stakes writing. Time permitting, I will also discuss some of the technical issues to emphasize that student blogging can be done without undue burden to the instructor. (Received September 05, 2013)