In an introductory course in real analysis two selected topics, the limit of a sequence and the Cantor middle third set, were introduced through a series of short videos rather than traditional lectures. The videos were recorded using a whiteboard app for iPad (Educreations), posted online and viewed prior to class. We discuss findings on the design of such hybrid modules, methods to ensure compliance, student understanding and performance as well as feedback received from the students. (Received September 17, 2013)