

1096-VE-1027 **Victor Kostyuk** and **Nathaniel Rounds*** (paulette.willis@reasoningmind.org), 2000
Bering Dr., Suite 300, Houston, TX 77057, and **Paulette N Willis**. *Distorted mathematics: what math education teaches students about math.*

Any system of math instruction invariably transmits beliefs about the nature of mathematics. Many American students come to believe that mathematics is a incoherent jumble of arbitrary rules. We discuss how math curricula can create a coherent picture of mathematics and inculcate productive beliefs about its learning and utility. (Received September 12, 2013)