

1096-VE-1158 **Natalie M Aviles*** (avilesnatalie@gmail.com) and **Magdalena Mulvihill**. *Strategies for teaching mathematics in a multicultural classroom*. Preliminary report.

In a secondary school classroom of culturally and linguistically diverse learners, teaching strategies can and should take these factors into account. We discuss approaches for adapting context-rich mathematics problems to these audiences, and various nontraditional ways in which students may participate and contribute in classroom activities. We believe that these methods will encourage students to increasingly engage with both the subject matter and their peers, leading to an improved educational experience for all. (Received September 13, 2013)