This paper outlines the curriculum that was developed for a numeracy course that was taught in a Master’s of Liberal Studies program of Loyola University Maryland. This curriculum covers topics in both “quantitative literacy” and “quantitative aesthetics” as described in the text. It is hoped that such a broad curriculum, as well as the use of educational technology such as video clips from YouTube can be easily adapted for use in K-12 and undergraduate education generally as well as for those interested in adult education. (Received September 18, 2013)