

1096-VP-1688 **Ryo Ohashi*** (ryoohashi@kings.edu), 133 North River Street, Wilkes-Barre, PA 18711. *How to retain a perfect attendance rate at introductory level courses.* Preliminary report.

At many math conferences, there are tremendous opportunities to learn all sorts of cool pedagogies for introductory level math courses, and we gain new teaching strategies through the opportunities. As a result, we are hoping that our students do learn math out of our efforts. However, I feel that we may be forgetting one big assumption in order to make them work, that is, if our students actually attend each class and if they study.

In this presentation, the presenter will discuss how to get started to succeed your pedagogical wishes and/or dreams. In other words, I will provide the audience how to increase students' attendance rate and how to catch their study their poor habit as early as possible since I have been implementing this secret "HOW" in my intro level class rooms over 10 years. If time permits, a student retention issue will be discussed.

If you are upsetting because of horrible attendance rates, then this is "THE" place to stop by to cure your stress. Of course, graduate teaching assistants are truly welcomed to join. (Received September 16, 2013)