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Through a series of events over the past few years, Morehead State University has been able to offer numerous college-level courses which are taught in the high schools of our service region. We will focus on the largest such offering, College Algebra, and consider some of the opportunities and challenges presented by this program. In particular, we will consider techniques used to ensure that the students in the high schools are getting a course and experience that is comparable to the college students. Further, we will look at the effectiveness of the program and consider the long-term impact of this, and similar endeavors. (Received September 17, 2013)