

1106-D5-2450 **Angie Hodge*** (amhodge@unomaha.edu) and **Janice Rech** (jrech@unomaha.edu). *Inquiry as a way to engage ALL calculus students.*

Teaching calculus in an active, inquiry-based approach can create a new set of challenges for the instructor. How do you create activities that challenge students who have already been exposed to the material? How do you truly engage students who aren't really discovering the material, but are seeing it for a second (or maybe even third) time? In this session, we will share our challenges in an inquiry-based learning calculus class and how we have overcome these challenges over the last three years of teaching calculus in a active manner. (Received September 16, 2014)