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**Catherine L. Crockett\*** (catherinecrockett@pointloma.edu), 3900 Lomaland Drive, San Diego, CA 92106, and **Jesus Jimenez** and **Ryan Botts**. *The impact of a hybrid course format on student learning and attitudes in a Quantitative Literacy Course*. Preliminary report.

With the latest changes in the landscape of higher education and advances in technology, there is an interest in broadening the role of technology in student instruction and learning. For more than a decade, at Point Loma Nazarene University, we have taught a general education quantitative literacy (QL) course using the face-to-face mode of instruction, i.e. traditional class format. We recently changed our QL course instruction format from a traditional to a hybrid one. Here we will report on a preliminary assessment of the impact of changing instruction mode on student learning and attitudinal data. (Received September 16, 2014)