

1106-F5-2784 **Chris Oehrlein*** (coehrlein@occc.edu). *Experimenting with Quantitative Literacy Activities in a Three-Credit College Success Course*. Preliminary report.

Oklahoma City Community College offers a three-credit version of its traditional one-credit college success course. Students in the three-credit option typically have placed into Developmental Writing (one step below a first-year composition course) and either Basic Arithmetic or Introductory Algebra. One section of this course was targeted in the Fall 2014 semester as a pilot section that would be taught by a mathematics professor so that the course could spend more time on study skills specific to courses with a significant quantitative and symbolic component and on quantitative critical thinking skills. The college hopes that the redesign of the course will expand these objectives and activities to more, if not all, of the sections. This presentation will report on the impressions of the course instructor and the students about the activities and their effectiveness. (Received September 16, 2014)