

1106-G5-1689 **Milos Savic*** (savic@ou.edu). *Incorporating Social Norms and “Leveling Up” to a Medium-Sized Calculus II Course*. Preliminary report.

Social norms are roughly defined as the “rules of the environment” of the classroom, with the rules either verbally or non-verbally communicated. I aimed to incorporate two main ideas in my Calculus II course: one can “level up” (borrowing a video game phrase) to reach benefits and ultimately a grade in the course, and that the environment is one that is non-judgmental, meaning students cannot judge each other for what they state verbally. This has resulted in many students participating frequently in this Calculus II IBL course (of 35 students), which has, in turn, caused discussion to be fruitful. I elaborate on both ideas in my presentation, noting that the content of the course is non-essential: one can use the two ideas in other courses, specifically in first- and second-year courses. (Received September 15, 2014)