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Daniel Visscher* (davissch@umich.edu) and **Nina White**. *Comparing oral and traditional assessment in a content course for pre-service elementary school teachers*. Preliminary report.

A recent study on oral assessments summarizes several advantages to giving oral assessments, including that they: (1) develop communication skills, (2) are a more authentic assessment, (3) are more inclusive of different learning style and needs, and (4) are better at gauging understanding (Huxham, Campbell, Westwood, 2012). In this preliminary report, we will share results from a study on including oral assessments in a course for pre-service elementary school teachers (N=44). Using the anticipated advantages above as a framework, we describe how the assessment method affected the student experience and how and why it affected the instructor's summative assessment. We will also dedicate some time to discussing the instructor's experience in using this assessment method for first time. (Received September 13, 2014)