

1106-M1-2938 **Susie Kimport*** (susie.kimport@yale.edu) and **James S Rolf** (jim.rolf@yale.edu).
Flipping the Integral Calculus Classroom with Multiple Sections and Instructors. Preliminary
report.

In the Fall of 2014 we transferred a flipped classroom experience from one section to multiple sections with different instructors with varying degrees of experience. The main question we considered was “How do instructors with various backgrounds adapt to this new approach?” In particular, we wanted to know if the links between various pre-class and in-class activities would foster change in instructor teaching and attitudes. We present qualitative data from interviews and surveys. (Received September 17, 2014)