

1106-R1-1905 **Larissa Schroeder*** (schroeder@hartford.edu), 200 Bloomfield Avenue, W. Hartford, CT 06117, and **Jean McGivney-Burelle** (burelle@hartford.edu) and **Fei Xue** (xue@hartford.edu). *Students' Perceptions of Flipped Calculus*.

In fall 2014, Flipping Calculus (NSF DUE 1245059) was implemented in all sections of Calculus I at the University of Hartford. To assess students' perceptions of this pedagogy we distributed a pre- and post-survey, which was adapted from the Student Assessment of their Learning Gains (SALG). In this session we will present and discuss general survey results. Further, we will examine any differences in student perceptions across course sections, major, gender, mathematics background, or other variables of interest. (Received September 15, 2014)