

1106-VC-2017 **Joseph W. Eyles*** (jeyles@gordonstate.edu). *Tour de Math: Teaching Through the Mathematical Culture of France*. Preliminary report.

From the Pont du Gard to Paris and from aqueduct siphons to CERN, can travel in France give students new perspectives from which to study mathematics? Will dallying among the designs of DaVinci, roaming the ruins of the Roman Empire, surveying the components of an atom-smasher, or looking over the world's most renowned landmark enhance understanding in mathematics? The presenter discusses some uniquely French mathematical experiences that should appeal to students of mathematics and his experiences with American students in France. (Received September 15, 2014)