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**Ronald M. Brzenk\*** (brzenkr@hartwick.edu). *Teaching Mathematical Modeling - What WORKS, What Does NOT.*

This paper will describe topics covered, projects assigned, and interactive pedagogies incorporated in a course in Mathematical Modeling that the author has taught during the past 35 years. Unsuccessful components (“things” that did not work) will also be discussed as well as a variety of assessment techniques. (Received July 30, 2014)