

1106-VS-2779      **Philip P. Mummert\*** (mummert@butler.edu), Butler University, Dept. of Mathematics &  
Actuarial Science, 4600 Sunset Ave, Indianapolis, IN 46208. *Partial Credit for Partial Proofs?*

There are several pitfalls to avoid when creating exams that ask students to write proofs: difficulty in assigning partial credit to incomplete answers, lack of clarity about what may be assumed, and the possibility of completely overwhelming students unsure of where to start. I will share my own positive experiences with exam “prooflets” from a junior-level introductory analysis course. (Received September 16, 2014)