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Judith M Arms* (arms@math.washington.edu), Department of Mathematics, University of Washington, Box 354350, Seattle, WA 98195-4350, and **Alexandra Nichifor** (nichifor@math.washington.edu), Department of Mathematics, University of Washington, Box 354350, Seattle, WA 98195-4350. *Career-long and Timely Training for TAs: An overview of the various components of the Math TA Training at the University of Washington, how the program evolved, and lessons learned.*

The departmental TA Training at UW started in the 1980's. The original version provided new TAs with an initial orientation and some teaching information before classes began. This has expanded to include hands-on activities, an online manual, guidance through the first quarter by experienced mentor TAs, and weekly prep workshops with a course TA coordinator.

After teaching quiz sections in freshmen classes for a year or longer, our TAs may choose to give calculus lectures for small summer classes, or to teach their own sections of some sophomore courses. For both types of assignments, a faculty mentor provides guidance both before teaching begins and throughout the term.

At both levels the goal is to provide people with information at the point in their teaching career when they are ready to hear it and use it. (Received September 15, 2016)