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Brendan W Sullivan* (sullivanb@emmanuel.edu), 400 The Fenway, Boston, MA 02115. *“You ask ME a question!” What happens when we let students “strike back” on online quizzes?*

Course management systems allow instructors to create a variety of quiz questions to assess student learning. To keep students engaged in my courses and let me consistently check on their progress, I give short quizzes once every couple of weeks. I have also started including a final “question” on each quiz: students must pose a question *to me!* By requiring them to self-reflect on a regular basis, I have found that students are more likely to ask interesting and insightful questions (or actually ask anything). Moreover, because students take these quizzes online at a time of their choosing, I find that they are less anxious and more honest with their queries.

In this talk, I will share some observations and recommendations based on my experiences with this approach over the last two years (via the **Canvas** LMS). I will also provide some rough statistics about what students tend to ask about, as well as some suggestions for how and why to implement this (or something like it) in your course. (Received September 19, 2016)